

UNITED STATES COURT OF FEDERAL CLAIMS

COLTEN SNYDER BY AND THROUGH)
KATHERINE SNYDER AND JOSEPH)
SNYDER, HIS NATURAL GUARDIANS)
AND NEXT FRIENDS,)
)
Petitioners,)
) Docket No.: 01-162V
v.)
)
SECRETARY OF HEALTH AND)
HUMAN SERVICES,)
)
Respondent.)

Pages: 1015 through 1049

Place: Orlando, Florida

Date: November 9, 2007

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UNITED STATES COURT OF FEDERAL CLAIMS
OFFICE OF SPECIAL MASTERS

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Courtroom 56
U.S. District Court
401 West Central Boulevard
Orlando, Florida

Friday,
November 9, 2007

The parties in the above-entitled matter
convened, pursuant to notice of the Court, at 8:55 a.m.

BEFORE: HONORABLE DENISE K. VOWELL
Special Master

APPEARANCES:

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1 P R O C E E D I N G S

2 (8:55 a.m.)

3 THE COURT: Let's go back on the record in
4 the case of Colten Snyder. Before we begin with
5 closing arguments, let's just deal with a couple of
6 housekeeping matters.

7 At the conclusion of yesterday's
8 proceedings, counsel for both sides and I talked a bit
9 about the issue of trying to obtain access to the U.K.
10 litigation. I expressed my practical concern about
11 issuing a subpoena to a foreign court who's already
12 ordered things sealed. As Mr. Wickersham put it, that
13 he did not want to precipitate a Boston Tea Party
14 incident. I am in complete agreement with that. So I
15 think the way the parties plan to proceed is to work
16 together and get us a report at the next Autism
17 Omnibus status conference, which is the 20th of
18 November.

19 And at that point, I would hope that we
20 would have a fairly complete list of what it is that
21 we want from the British files, consent obtained from
22 those individuals who have filed reports to the extent
23 that they were going to give it, and a pretty good
24 handle on what other documents besides expert reports
25 if there are any that we want to obtain as well as a

1 clear and cogent statement of what we need, why we
2 would like to have this material to assist in this
3 litigation.

4 And I understand there are several other
5 hoops that need to be jumped through, but the
6 government is going to work with Petitioners in
7 ensuring that they understand how the procedure went
8 last time so that they can duplicate it if possible.
9 Is that a fair summary of what we talked about?

10 MR. POWERS: Yes, it is, Special Master.

11 MR. MATANOSKI: Yes, ma'am.

12 THE COURT: Okay. And then this morning we
13 talked briefly about what happens after closing
14 argument today, and that is the briefing schedule and
15 much as you all were tempted to just make oral
16 arguments and then dispense with the brief, we all
17 have shared a similar desire, gee, could I just rule
18 from the bench and then not have to write this
19 opinion? But I don't think that's going to work for
20 any of us.

21 So, for that reason, we've come up with some
22 dates. The 23rd of January is a due date for
23 Petitioner's posthearing brief, and the 10th of March
24 is a due date for the Respondent's posthearing
25 response brief. And that seems to fit with the

1 schedules of parties for both sides as well as what's
2 happening in the phase two Omnibus proceeding,
3 correct? No problems with those dates?

4 MR. POWERS: That's correct.

5 MR. MATANOSKI: Yes, ma'am.

6 THE COURT: All right. Are there any other
7 matters we need to put on the record then before we go
8 into closing arguments?

9 MR. WICKERSHAM: Hopefully that you did
10 graciously come down and meet my client, our client I
11 should say respectively, Colten Snyder. Just on the
12 record, I'd like it noted that Colten is with us this
13 morning together with his brother and sister.

14 THE COURT: Welcome, Colten, and I
15 understand you may get civics credit for this. That's
16 a good thing. It's nice to have an opportunity to see
17 the court system in action, particularly without
18 having to watch a friend or someone else being
19 arraigned. This is the good part of the court system
20 where we help people try to resolve difficulties
21 rather than deal with criminal misconduct.

22 All right. And also I met Colten's brother
23 and sister, who are also present in the courtroom.

24 With that, let's go ahead move into closing
25 arguments. And Mr. Powers, I understand that you're

1 going to make the closing argument?

2 MR. POWERS: Yes, thank you. Thank you,
3 Special Master. And since obviously we don't have the
4 opportunity to forego written submissions and
5 obviously the recitation of the facts and the review
6 of the evidence in those written submissions is going
7 to be very detailed and lengthy, I will truncate the
8 closing and not even attempt a thoroughgoing summary
9 of the evidence and the testimony and the science that
10 we've heard but rather sum up the case and sum up the
11 case and I hope put it into context in terms of the
12 autism proceeding, because this case, as we all know,
13 has been repeated throughout this hearing, is about
14 Colten Snyder and resolving his claim, but it's also
15 an important case that will give guidance to the
16 parties and particularly to the Special Masters to
17 resolve 4800 claims or some portion of those 4,800
18 claims in the Omnibus Autism proceedings.

19 At the outset, in my opening, we talked
20 about biological plausibility. And biological
21 plausibility, particularly given the standards of
22 proof, the burdens the proof in the program, is an
23 important concept. And we promised you in the opening
24 that we would show that the theory we've proffered
25 here is biologically plausible, and we've met that

1 burden. We've lived up to that promise.

2 Biological plausibility here revolves around
3 several issues. One is in describing viruses
4 generally. Viruses from the testimony that we've
5 heard often do have new and novel and unexpected
6 effects. They often have effects and consequences
7 that cannot be predicted simply based on their
8 structure. You can't always base what you know about
9 a virus and what it might do in the future with what
10 you have observed it doing in the past.

11 And I emphasize observed what happened in
12 the past, because as we know, things might have
13 happened and have happened in the world in general and
14 in the world of viruses in particular, happening over
15 and over again, happening many, many times. Nobody
16 knew that it happened. At each of those events, you
17 could say there's no better study describing this
18 phenomenon, there's no evidence describing this
19 phenomenon until you finally look for it and you find
20 it.

21 So the fact that throughout Respondent's
22 expert reports and testimony you've heard that, well,
23 there just isn't evidence to support this particular
24 theory or some argument to that theory, in many cases,
25 it's because people either haven't looked for it or

1 they haven't found it yet. But the plausibility as
2 I'll detail a little bit more is there.

3 In a classic example, you heard Professor
4 Kennedy, Dr. Kennedy talking about how the HPV can
5 cause multiple effects completely not predicted by the
6 structure of that particular virus, and that's what we
7 saw going on here. You then narrow it down to measles
8 virus.

9 We've heard testimony that makes it sound as
10 if so much of measles virus is predictable. And in
11 the majority of cases, it probably is. We talked
12 about exposure time, the viremia, what happens when
13 it's in the body, its cycle of life in the host, the
14 symptoms one would expect. And it makes it sound as
15 if it's all known and predictable and coded and
16 inevitable and that's the limited universe of what can
17 happen with measles virus exposure.

18 But you look a little bit more and you
19 actually see that there are a number of exceptions to
20 that. You have from the HIV studies, the case control
21 studies, you find out that actually measles virus can
22 persist in a body for 69 days and perhaps even more.
23 And as the technology gets more sophisticated, you
24 start finding it there longer and longer. So it
25 doesn't clear quite as quickly as we thought.

1 You see it causing diseases like SSPE and
2 MIB. Again, very, very different than the normal
3 course of a rash and the other things that one would
4 expect with a typical street virus, a wild virus
5 infection.

6 We've seen reports from the CDC talking
7 about encephalopathy and other neurological injuries
8 associated with administering the MMR. And sure,
9 they're rare and they're unexpected but they happen.
10 We've even heard that the measles virus can sometimes
11 have a curative effect from Respondent's own experts,
12 curative effects that again one would not predict
13 based on what you knew about the structure and the
14 life cycle of that virus.

15 So it's not a neat, orderly progression in
16 all cases. There are new and novel outcomes. And
17 from my reading of the science and the experts that we
18 had on the stand describing their reading of the
19 science, those type of new, novel and unexpected
20 outcomes are being pursued and are being discovered in
21 the role of measles virus and in virology in general.

22 And some of it shouldn't be that surprising.
23 We've heard the process by which wild viruses
24 converted to a vaccine strain, the attenuation
25 process. We've heard that by Respondent's expert

1 referred to as a black box, that after 45 years of
2 intensive study, when you see the articles that are
3 generated, you have literally an industry that has
4 been making this biological product, the vaccine
5 strain, for 45 years, and some of the core processes
6 remain a mystery.

7 And given that black box of what happens as
8 you attenuate and mutate a virus to form a new, less
9 virulent virus, that black box also shuts off what we
10 can see about a process that may very well contribute
11 to exposure causing the type of symptoms we see in
12 this case.

13 There is nothing about the properties,
14 there's nothing innate to the measles virus that
15 precludes it being able to cause the type of injuries
16 we see here. And there's nothing innate about that
17 virus. That means SSPE, MIBE are the only possible
18 sequelae. There are other outcomes and this is one of
19 them, and that's what the evidence has shown.

20 We talked also about persistence and
21 replication, because bottom line, everybody in the
22 room knows that the central theory in this case is
23 that vaccine strain measles virus actually in fact
24 persisted and replicated in Colten's cerebrospinal
25 fluid and ultimately in his brain.

1 We put on evidence and heard a huge amount
2 of debate about evidence identifying measles virus RNA
3 detected in Colten in his cerebrospinal fluid, and
4 that again is proxy for in his brain.

5 The virus was there much, much later than
6 one would anticipate, much, much later. And it's not
7 lying there inert. We know that it was replicating.
8 We know it was replicating because the proteins were
9 identified. The F-gene, as Professor Kennedy
10 described, was identified, and that's a gene far
11 enough along in the sequence to tell you that whatever
12 viral material in there was not an artifact or debris
13 from a previous exposure. It had to have been
14 replicating, and it was replicating in Colten's spinal
15 fluid and in his brain.

16 Dr. Griffin's work that was discussed in
17 Cedillo and cited a couple of times here indicates
18 clearly that the persistence issue and the replication
19 issue can be established through the presence of RNA
20 and particularly RNA accompanied by proteins.

21 So, with measles virus in Colten's brain,
22 it's more likely that it was doing something in his
23 brain than it is likely it was doing nothing. And
24 what it was doing is described by Dr. Kinsbourne.
25 What Dr. Kinsbourne described to you was a model. It

1 was a model of neuroinflammation with concrete
2 neurological symptomatic outcomes.

3 In the brain, as Dr. Kinsbourne describes,
4 the presence of the measles virus triggers the body's
5 system, immune system primarily in the brain,
6 activating microglia, releasing proinflammatory
7 cytokines, setting off a chain reaction that
8 ultimately results in a fundamental disequilibrium in
9 the brain's ability to function, the overexcitation of
10 the brain, creating neural noise, so to speak. I
11 don't think you that term from the stand, but in Dr.
12 Kinsbourne's report, he describes the neural noise
13 that's caused by this excitatory inhibitory
14 dysregulation and the overexcitation.

15 He then is able to describe how that neural
16 noise creates the need for a child who is experiencing
17 that to behave in ways to adapt to the reality inside
18 his brain, and that's what happened with Colten. So
19 Dr. Kinsbourne's model is not only biological
20 plausibility in its neurology, in its neuropathology,
21 but it's plausible at both ends. That is, it both is
22 consistent with and explains a measles exposure at the
23 front end, and it is explanatory and consistent with
24 the symptoms one sees at the other end.

25 What we see here is also a time sequence

1 cause and effect, and this is where particularly the
2 testimony of Colten's family and caregivers, medical
3 caregiver and speech therapist, is crucial. That
4 evidence establishes that Colten was a neurotypical
5 little boy up until 15 and a half months of age,
6 meeting his developmental milestones, rolling over,
7 sitting up, standing up, walking, interacting with his
8 parents, interacting with his family, playing with his
9 siblings. Motor skills, social skills, interpersonal
10 skills and communication skills entirely consistent
11 with a typical course of neurological development, and
12 he maintained that course from birth almost to 16
13 months.

14 And as hard as Respondent's experts might
15 want to go back in time and scrutinize seconds-long
16 snippets of video to identify potential expressive
17 language deficits, this is a child who was getting
18 well-baby visits really his entire infant life. And
19 the record is consistent from the medical providers
20 not identifying any, any problems like that at all.

21 You remember there was one note at four
22 months, he wasn't rolling over. That was it. By the
23 time he goes back, he's right on track, and by the
24 time he has his one year, he's right on track, with a
25 specific note that he shows no receptive language

1 delays or disorders.

2 So this was a neurotypical child up until he
3 got the MMR and he was not a neurotypical child after
4 that. That is, the medical records and the testimony
5 here, contemporaneous records, make it clear that this
6 was a different boy after 15 and a half months. And
7 again, given the Petitioner's burden and what we need
8 to prove in establishing causation, that sequence, the
9 time sequence, is important. And in this case, it's
10 not just important, it's dramatic. And you've heard
11 the testimony on that.

12 There is obviously moving on to another
13 issue a huge debate here about the reliability and
14 credibility of some important evidence in this case.
15 And the core evidence in this case is the evidence of
16 measles virus persisting and replicating in Colten for
17 a significant period of time after his MMR.

18 Petitioners are relying on the lab results
19 from Unigenetics. We've seen a sustained attack as we
20 did in Cedillo on the reliability of the Unigenetics
21 results. A couple of comments on that without even
22 getting into the issue of what you, Special Master,
23 talked about early on, the possibility of getting more
24 information from the United Kingdom.

25 But just based on what we have here, a lot

1 of this attack is tameless. It's a house of cards
2 with hearsay built upon hearsay built upon hearsay.
3 Somebody sees a document, tells somebody else they saw
4 a document. That person then reaches some
5 conclusions, tells somebody else about it and then
6 somehow it ends up here. A chain of hearsay embedded
7 within hearsay.

8 And hearsay not even necessarily in a
9 technical legal sense. And we're not here obviously
10 to debate the rules of hearsay because they don't
11 apply in the program. But it's important to remember
12 that the rules about hearsay exist because they are an
13 indicia of reliability. And when folks who supposedly
14 have developed an extensive documentation or critique
15 of a particular idea aren't willing to come in and
16 present that and it's being done in proxy so to speak,
17 it makes that attack on the O'Leary lab less reliable
18 and less credible.

19 I think it's also important to remember the
20 testimony of Dr. Kennedy and Dr. Kinsbourne to take
21 into account their credibility and their reliability.
22 And I think one of the core things that if I can
23 imagine myself as the disinterested observer, seeing
24 those two gentlemen testify, aside from their
25 qualifications, aside from their experience, aside

1 from the fact that they're both smart guys, the
2 striking thing about their credibility is that they
3 are happy to tell you, Special Master, what they don't
4 know as well as what they know.

5 They are willing to admit of uncertainty.
6 They are willing to admit when they run up against a
7 thought process when their certainty dips down below
8 90 or even below 50. They don't overreach and they
9 confine their conclusions to what they believe to be
10 supported by the evidence, and that makes them
11 credible.

12 That really is a summary of the evidence in
13 this particular case. It's briefed ahead of hearing.
14 You'll be briefed after hearing extensive evidence.
15 But that in a nutshell is the evidence that you've
16 seen here for the last four days. The evidence about
17 Colten Snyder is evidence that you'll use to resolve
18 his individual claim, but the evidence that you've
19 heard here is going to reflect on how a lot of these
20 claims are resolved with the Cedillo case, the
21 Hazlehurst case and now Colten Snyder's case all
22 having concluded hearings and now the process of
23 briefing and opinions being written.

24 The Petitioners respect that process, and
25 the Petitioners look forward as we move through

1 concluding decisions on these three cases to lining up
2 the next round of cases. And one thing that I just
3 want to always emphasize is that as lawyers, we talk
4 about these as cases, they're claim numbers, they're a
5 petition number. I think we have to be careful and
6 remember what these cases are really about, and I
7 think our witnesses have to be careful about what
8 these cases are about.

9 These are not abstract cases. These are
10 real kids with real injuries. And I respect that the
11 Special Master has clearly recognized that, but on
12 behalf of my clients, my clients that I personally
13 represent and the folks that I represent collectively
14 as a member of the PSC, I always want to make it clear
15 that it is about children with real injuries.

16 And we're talking about science and we're
17 talking about facts, talking about experts, talking
18 about documents. You have to bring it all in and
19 apply it to the child and to the facts of that child's
20 medical histories. And when you do that in these
21 cases and particularly when you do it in Colten
22 Snyder's case, given that dramatic presentation of
23 regression after administration of the MMR, that is
24 powerful, compelling evidence of causation. And based
25 on that evidence as well as all the other evidence in

1 the case, we urge you to find that Colten Snyder is
2 entitled to compensation on his petition in this
3 program.

4 THE COURT: Thank you, Mr. Powers.

5 Mr. Matanoski, are you arguing for
6 Respondent?

7 MR. MATANOSKI: Yes, ma'am, although I think
8 Ms. Esposito was a little concerned when she got the
9 seat at the front table here.

10 THE COURT: Throwing her into the fray, yes.

11 MR. MATANOSKI: I noticed when I walked in
12 today and pulled out a big sheaf of papers that there
13 was a bit of a concern on everybody's face that my
14 closing argument might be fairly lengthy, and I think
15 I noticed a visible sigh of relief when you saw just a
16 couple of sheets of paper here. I hope to be brief,
17 but always, you never as a lawyer seem to be able to
18 do that, especially when you get to this stage. I'd
19 be remiss, however, if I didn't start at least by
20 acknowledging the Snyders and their participation
21 here, our appreciation for that and our care and
22 concern for the family.

23 There's kind of a wall that's built between
24 us for the government and the families. A bit it's by
25 rule or ethics, we don't get a chance to express or

1 talk or interact with them, and this is really my only
2 opportunity to state that we certainly appreciate and
3 understand. We read the medical records, we listen to
4 the testimony, we see the families, and we know what
5 they go through on a daily basis and certainly
6 understand that and feel compassion for them, and
7 that's certainly true in this case.

8 I'd also like to thank the Court because I
9 know that you've paid attention through these four
10 days of testimony, now this fifth day of trial and
11 four days before that in the Hazlehurst case and 12
12 days of Cedillo. I know it's been a long period time,
13 a lot of evidence, and it's been clear that you've
14 listened carefully to that, and we certainly
15 appreciate your attention to both sides of the case.

16 There's been discussion about the burden of
17 proof, and I seemed to detect at the beginning of this
18 case maybe a little shift to a little bit more
19 emphasis by the PSC on the burden of proof. I want to
20 make sure there isn't confusion about the burden of
21 proof and the quality of evidence that goes into the
22 burden to meeting that burden.

23 The Respondent has been driving home I hope
24 that the evidence that you have to look at on complex
25 scientific issues needs to be measured as to its

1 reliability. That measurement of reliability isn't a
2 50 percent measure. That's a separate idea about
3 whether something is reliable on a scientific basis.
4 Only if it's reliable does it feed into the ultimate
5 question about whether or not there's causation.

6 And the burden, the burden has always been
7 50 percent if you will, 50 percent and a little more.
8 That was true in Daubert, that was true in the whole
9 in the Daubert progeny of cases. The quality of the
10 evidence that goes into that burden is a different
11 matter.

12 The PSC has laid out a theory here that has
13 multiple steps. Rather than going through obviously
14 20 days of evidence on those very steps, I'd rather
15 pose a series of questions that I think come up when
16 one looks at that theory and in separate parts. And I
17 think you really have to answer that yes, the
18 Petitioners have convinced you on each step before you
19 can find that there's causation under the first theory
20 that MMR and mercury causes autism.

21 The first question is, do you believe that
22 mercury in the amounts contained in vaccines causes
23 immunosuppression, any clinically relevant
24 immunosuppression. Do you believe that based on the
25 testimony that you've heard from Drs. Byers and

1 Aposhian against the testimony that you've heard by
2 Drs. Brendt and McCabe. Do you believe that measles
3 virus causes clinically significant immune
4 suppression, or do you believe the testimony of the
5 experts that Respondent put who work in the field of
6 measles day in and day out and what their observations
7 have been.

8 Do you believe that measles virus persists
9 in the brain in a way never seen before as Dr.
10 Kinsbourne hypothesizes? Do you believe that it
11 persists in the brain but does not cause cell
12 destruction? Do you believe that it persists in the
13 brain and gives clinical symptoms entirely distinct
14 from subsclerosing panencephalitis, that it manifests
15 in symptoms that are unique, those symptoms that are
16 unique to autism? I think Dr. Rust explained the
17 differences fairly convincingly at least in my view
18 during the Hazlehurst case.

19 Do you believe that it persists and causes
20 inflammation in the brain when that's not seen in
21 subsclerosing panencephalitis? Do you believe overall
22 that the mechanism, the injury mechanism that Dr.
23 Kinsbourne postulates is reliable when he himself in
24 the Cedillo case described it as the weakest part in
25 his whole chain of causation, a chain of causation

1 which many of the separate parts he described is
2 hovering at about the 50 percent confidence interval
3 for himself?

4 And specific to this case, do you believe
5 that measles virus could persist in the brain, cause
6 an immune reaction as Dr. Kinsbourne hypothesizes and
7 yet not result in measles antibody when that was
8 measured in Colten's CSF?

9 Mr. Powers has said, well, measles virus
10 could act in a new and novel way, one never seen
11 before. I believe that that really is almost coming
12 word for word from Dr. Oldstone's writings. We heard
13 that a lot in Cedillo. We've now heard from Dr.
14 Oldstone and what he believes about this theory, this
15 postulate.

16 Do you believe that it could act in this new
17 and novel way as Petitioners said when three, and if
18 you count Dr. Oldstone, four preeminent experts in the
19 field of measles virus have come in and said, we
20 research it, we want to see it in new and novel ways,
21 we're looking for that, and it does not behave in this
22 fashion? Dr. Ward, Dr. Griffin, Dr. Rima and now Dr.
23 Oldstone if you choose to accept that say it does not
24 behave this way.

25 If you were going to look for the measles

1 virus to behave in a new and novel way, would you look
2 to those people who are studying it, or would you look
3 to Dr. Kennedy, who's written one paper based on his
4 review of those very experts we presented in terms of
5 finding out whether measles virus could act in a new
6 and novel way?

7 Do you believe the Unigenetics test results
8 are reliable? And do you believe that when
9 Unigenetics can get a positive result when no reverse
10 transcription process is performed? And we know that
11 that has to be done in order to find this type of RNA.

12 Do you believe that you can trust the
13 Unigenetics results when you know that when confronted
14 with a zero copy number for a sample and then that
15 same sample getting a copy number that's say 2,400,
16 they ignore the zero and take just the 24? Would you
17 trust the lab results from a lab that operated in that
18 fashion? Do you believe the Unigenetics results when
19 they report cell counts that are physically
20 impossible? You can't cram that much genetic material
21 into a cell.

22 One thing that the focus has not been on it
23 recently because it certainly is not going to be part
24 of the Petitioners' case, and we've been in the last
25 two cases responding more to the Petitioner's case,

1 and that's the epidemiologic evidence, and I think
2 it's an appropriate time to go back to that and think
3 about it a little more.

4 Do you believe that epidemiologic evidence
5 that shows that MMR vaccine is not associated with
6 autism can be wholly ignored? The IOM didn't believe
7 that. They looked at it and concluded based on that
8 evidence that there is no link.

9 I would be remiss in talking about it as
10 much as there has been some dispute about the
11 Unigenetics results. We don't think there really is
12 any dispute about it, but we heard what does Dr.
13 O'Leary think, and he's not here obviously. He's not
14 been presented by Petitioners. And I think there was
15 some discussion about hearsay, and I assume, I assume
16 with respect to Unigenetics that that discussion about
17 hearsay was about Dr. Oldstone's testing if you will
18 of Unigenetics.

19 It certainly couldn't have been about Dr.
20 Rima's or Dr. Bustin's testimony. They looked at the
21 lab results. They had actual access to the lab. You
22 know, they weren't telling you what someone else told
23 them was going on there, they were looking at what was
24 going on there. So it must have been about Dr.
25 Oldstone and what he said and what communications may

1 have gone back and forth between O'Leary.

2 I think in all this, people may have ignored
3 a piece of evidence that the Respondent has put in in
4 the Cedillo case, and it's a newspaper article that
5 quotes Dr. O'Leary in 2004 and what he had to say
6 about his testing in the lab. And that was
7 Respondent's Exhibit AAA, triple A.

8 He said, and I'm talking about the
9 Unigenetics testing results, and I'm going to quote,
10 take a quote from that article: "The testing
11 continued until late 2003, and reports were provided
12 to Alexander Harris and to the U.K. Court on our
13 findings. They did not support the MMR autism
14 hypothesis."

15 I think that convincingly tells us how
16 reliable the Unigenetics test results are for the
17 proposition that they've been put forward to for in
18 this hearing and in these test cases generally, that
19 is, whether they could possibly link MMR to autism.
20 Dr. O'Leary himself said that they did not, the tests
21 in the Unigenetics did not do that.

22 In wrapping up, I'd just like to say I
23 apologize if in some point there seems to be some
24 passion to our defense of the case. Our exuberance at
25 times may lead us to perhaps an overstatement, that

1 they hopefully didn't offend, maybe at times it does.
2 Certainly, I've tried to be dispassionate. I'll just
3 give you a little anecdote. A couple of weeks after
4 the first trial, I bumped into a friend and he said, I
5 read about a case you're doing in the newspaper, and
6 that had never happened before.

7 Toiling away for 16 years in vaccine work
8 and even more working for the United States, I've
9 never had anybody say to me, oh, I read about a case
10 you did in the newspaper. And I've had to admit a
11 little bit of vanity. I was interested to hear that.

12 And I said, oh, what did you read? He said,
13 they described you as colorless. So I didn't want to
14 be colorless, but I hope I haven't maybe stepped
15 beyond the bounds at times and been a little too
16 exuberant. But a vigorous defense is warranted here
17 and a certain amount of passion in what we do. And I
18 think we ought to be passionate about it, because what
19 we do is important. Obviously what Mr. Powers and Mr.
20 Wickersham do is important, but also what we do for
21 the United States is important because the stakes are
22 very high and important for both parties here. It
23 certainly is true in every case.

24 And I know it's abundantly clear to the
25 Court in every case that it's important to the

1 petitioners before you. I've done these cases for 16
2 years, and I felt that every single case was important
3 to the petitioners and can recognize that and know
4 that.

5 Here, however, I think the spotlight also
6 shows how important it is in terms of decisionmaking
7 and making the right decision, not being swayed
8 necessarily by appeals to more personal emotions if
9 you will and looking at it based on evidence alone,
10 because this case, there is a spotlight on this case,
11 and what you do obviously will be viewed by many
12 people as indicating whether or not vaccines are safe.
13 Now that's true in every case, but here the spotlight
14 is on it. It's brought into our attention that what
15 we're going to do is going to be looked at closely.

16 So I won't apologize for vigorously
17 defending this case. It's an important case. I
18 believe that we put on reliable evidence that shows
19 the vaccine, it is a safe vaccine, it does not cause
20 autism. And I have every confidence that the Court
21 will apply that evidence and make the proper decision.
22 Thank you.

23 THE COURT: Thank you, Mr. Matanoski.

24 Mr. Powers?

25 MR. POWERS: Yes?

1 THE COURT: Did you wish to make a very
2 brief --

3 MR. POWERS: Extraordinarily brief.

4 THE COURT: Extraordinarily brief I'll buy.
5 Okay.

6 MR. POWERS: Yes. And I do appreciate your
7 indulgence to let me respond, as is often traditional
8 in a civil setting, a brief rebuttal close.

9 And just addressing a couple of issues that
10 Mr. Matanoski raised. Talking about the credibility
11 attack so to speak on the Unigenetics lab, it's
12 important to remember that when we hear that documents
13 were reviewed someplace, it's important to remember
14 that we don't see the documents here. And evidentiary
15 rules about having the complete record, being able to
16 put things in context and being able to track the
17 history of events, particularly detailed events that
18 matter at a laboratory, is significant. And we don't
19 have that here for a number of reasons.

20 What is a problem with the Respondent's case
21 is that so much of their testimony, including much of
22 what we heard from Dr. Rima yesterday, is based on
23 conjecture and assumptions based on very, very limited
24 bits of information, assuming that if an error
25 happened once that it's a pervasive error, that if a

1 mistake is made, it's a pervasive mistake, that if
2 contamination happens once, it (a) isn't properly
3 addressed and (b) happens repeatedly. Assuming,
4 assuming, assuming without evidence that it happens.

5 And if you look at what's actually
6 documented, particularly the Unigenetics issue, it's a
7 much narrower universe of alleged errors than one
8 might be led to believe if you extrapolate it out. So
9 I just wanted to raise that one.

10 And also the point that in one of the
11 Respondent expert reports, Unigenetics was described
12 as "a purpose-built laboratory," with the implication
13 that it was built on behalf of litigants, it was being
14 operated by folks with a stake in the outcome. That's
15 how I read the "purpose-built" description.

16 It's also important to remember that in the
17 U.K., there was a massive purpose-built attack on that
18 lab, paid for and organized by the pharmaceutical
19 companies that were at risk of liability in that
20 system. And that purpose-built defense has been
21 imported and is being used here. And not that it's
22 inappropriate to do that, but it's just important to
23 remember that when one side is described as purpose-
24 built, it often applies to the other. And those are
25 just issues that you ought to consider in weighing the

1 credibility and the reliability of the evidence.

2 One last note, I just want to talk about the
3 issue of epidemiology, because Mr. Matanoski is right.
4 It's really focused at least in Cedillo fairly
5 extensively on Dr. Fombonne's testimony. I was going
6 to say I vigorously disagree, but it's not me. The
7 scientific community vigorously disagrees with any
8 statement saying that epidemiology can prove that
9 there's not a cause and effect.

10 And the data, as you know, and the evidence
11 that we heard way back in Cedillo has said it's about
12 associations. And epidemiology can't conclusively
13 prove the positive or the negative. So get that issue
14 out.

15 And I think it's more than a semantic issue.
16 As we start talking about this and you get your brain
17 into the science and you're looking for certainty and
18 you think about it, I think there's an urge for some
19 of the science out there to be functional, so to have
20 the evidence say yes, give me an answer, and I can
21 dump a bunch of data in here and please give me answer
22 on causation. It can't. It's just not going to get
23 you there.

24 A final note on epidemiology, and this again
25 came up extensively in Cedillo. There really hasn't

1 been a study done to look at this problem, the
2 progression, particularly in Colten Snyder's case,
3 looking specifically at a population of children with
4 regressive autism symptoms and examining the
5 associations with the administration of the MMR. A
6 study hasn't looked at that. The design, the size and
7 all the other issues that were bared out in Cedillo on
8 studies that had been done tell us that that
9 epidemiology is not particularly informative to
10 resolving a case like this with this presentation of
11 symptoms.

12 And we understand as Petitioners the
13 importance of the case and the decision here. The
14 Snyders, just as was the case with the other folks in
15 the other test cases, are not anti-vaccine. Again,
16 these are the folks that vaccinated their children.
17 And nobody on this side of the case is saying we
18 should stop doing that. And fortunately Thimerosal is
19 now out of the pediatric vaccine supply, and that's
20 good news.

21 But I do agree with Mr. Matanoski that
22 whatever the outcome of this process, it certainly
23 ought not to be that vaccines are inherently bad and
24 to be avoided. That is not the message here, and
25 that's not the message you're going to send by

1 weighing the evidence and rendering a decision that
2 awards compensation to Colten Snyder.

3 THE COURT: Thank you very much. On behalf
4 of my colleagues, I want once again to thank the
5 Snyder family for coming forward and being a test
6 case, the third test case in this first theory
7 advanced on the causation of autism.

8 I want to commend counsel for both sides for
9 their presentation in this case. I want to
10 specifically thank the Wickersham & Bowers firm for
11 coming forward late into this process and in five
12 months getting this case ready to go to trial,
13 obviously with the able assistance of the Petitioners'
14 Steering Committee.

15 But it was important for purposes of the
16 program and for how the office of Special Masters
17 approaches these cases to have the benefit of three
18 cases that have presented very different patterns for
19 us that will result in a far better product I think
20 from our office as we work to get decisions issued,
21 again emphasizing that each Special Master will decide
22 only that Special Master's individual case.

23 I'm the fortunate one who gets to go last,
24 and so I've seen all of the evidence in all of the
25 other cases and it's clearly all before me. The

1 issues of what evidence the other two Special Masters
2 will be considering is still a bit up in the air.

3 We have a briefing schedule. I know that
4 there will be no decision issued before the briefing
5 schedule. I know that it will take some time to issue
6 the decision even after the briefing is concluded and
7 that we do have the specter out there of additional
8 evidence relating to the U.K. litigation and the
9 Unigenetics lab, but we will discuss how that comes
10 in. I'll emphasize again as I did the last two days
11 that it is time to stop talking about what we wish we
12 had and make every effort to get it. If we can't get
13 it, we'll resolve the case without it. Nobody has a
14 perfect case.

15 But we have indicated our support for the
16 parties obtaining whatever additional information from
17 the U.K. litigation, from the experts who testified
18 there or not testified but filed reports and may have
19 filed other documents. We certainly support that
20 because it is important not only that we come to the
21 correct decision in our individual cases but that we
22 come to the correct decision period, recognizing the
23 impact that these decisions have on future cases.

24 So, with that, again, I thank counsel for
25 both sides. It's been a pleasure working with you,

1 and I look forward to reading those posttrial briefs.

2 We're adjourned.

3 (Whereupon, at 9:43 a.m., the hearing in the
4 above-entitled matter was concluded.)

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REPORTER'S CERTIFICATE

DOCKET NO.: 01-162V
CASE TITLE: Colten Snyder by and through Katherine Snyder
and Joseph Snyder, his natural guardians vs.
Secretary of Health and Human Services
HEARING DATE: November 9, 2007
LOCATION: Orlando, Florida

I hereby certify that the proceedings and evidence are contained fully and accurately on the tapes and notes reported by me at the hearing in the above case before the Department of Health and Human Services.

Date: November 9, 2007

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